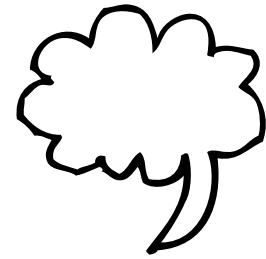


Presuming Complexity: Questions to Explore as a Team



- ☒ Who is this student?
- ☒ What are some of this student's recent "wins" or achievements?
- ☒ Under what circumstances does this student thrive?
- ☒ What gifts does this student have?
- ☒ What skills and abilities does this student have?
- ☒ What is this student's awareness of themselves as a learner?
- ☒ What effort or potential does this student bring to the classroom?
- ☒ How can I help this student find success?
- ☒ What prevents me from seeing this student's competence?
- ☒ What helps me to see this student's competence?
- ☒ How does this student learn?
- ☒ What does this student value?
- ☒ What delights this student or brings them joy?
- ☒ How and what can I learn from this student?

Kluth, P. (2023).
"You're Going to Love This Kid"
Teaching Autistic Students in the
Inclusive Classroom.
Brookes.

Figure 3.1. Presuming complexity: Questions to explore as a team.