



Designing Instruction in Inclusive Classrooms from K-12

TOBY J. KARTEN

- Educator, Author, and Consultant

Family Conference April 12, 2024

9 am – 4:30 pm

Fantasyland Hotel, Edmonton

\$210 / per person

Three registrations for the price of two!
Please call 1-800-252-7556 or email info@inclusionAlberta.org if you would like to take advantage of group pricing.

Inclusion Alberta invites school and district leaders, teachers, consultants, policy makers, school board members and educational assistants to hear from this distinguished educator and inclusive education leader.

Register at inclusionAlberta.org

WORKSHOP

Toby Karten, teacher, education coach and consultant, staff developer, author and adjunct professor will highlight in this dynamic and interactive workshop how to create lessons with appropriate goals, methods, materials, classroom design and assessments for all students. This workshop includes scaffolding and teaching methods that incorporate Universal Design for Learning (UDL) and the 3 stages of Understanding by Design (UbD). In addition, Toby will address the utilization of peer supports, multiple intelligences, cooperative learning, self-efficacy, technology and VAKT (visual, auditory, kinesthetic, and tactile) elements. A label of exceptionalism never defines potential, nor mastery. Classrooms need to be structured to highlight students' acumen and social skills while offering opportunities for whole class, small group and individual inquiry and instruction.

Success in inclusive classrooms requires teachers, principals, administrators and parents to work collaboratively and communicate effectively; a dynamic and complex process. Toby will engage participants in what to do, what to do better and what not to do so that teachers, principals, and families as collaborative partners can share their realities and skillsets to catapult students to success. When professionals, students with intellectual/developmental disabilities and their families are a collaborative team, then the knowledge, respect and understanding of inclusion increases in schools and ultimately in life. Let's plan together to advance inclusive education and learning.

PRESENTER

Toby Karten is an award-winning inclusive educator, dynamic presenter, and author who is passionate about sharing her knowledge with others. She has taught students ranging from preschool to graduate level. Toby works with school districts across the United States, Canada, and internationally as a staff developer, inclusion coach and educational consultant, author and adjunct professor. Toby focuses on creative, practical solutions for helping ALL students gain not only access but also ongoing successes in inclusive classrooms.

She has collaborated with administrators, staff, students, and their families at local, national, and international school sites and conferences as an invited speaker and consultant. She has an undergraduate degree in special education from Brooklyn College, a master's degree in special education from the College of Staten Island, a supervisory degree from Georgian Court University, and an honorary doctorate from Gratz College. Toby has been recognized by the Council for Exceptional Children and the New Jersey Department of Education as an exemplary educator, receiving two Teacher of the Year awards.

Toby has authored and edited more than 30 books and quick reference guides on collaborative inclusion strategies and interventions. Her interactive PD and resources offer ways for professionals, students, and families to have their eyes, minds, and actions on how inclusion practices connect to educator, learner, and curriculum realities. Toby's ongoing professional goal is to help learners achieve successful inclusion experiences in school and ultimately, in life.

For more information visit inclusionworkshops.com.

Inclusion Alberta

