

Questions to ask School Trustee Candidates

Below are some possible questions to ask of School Trustee Candidates in person when knocking on your door, at events, etc. You may also choose to email each candidate asking for their written response. We encourage you to share the responses with your networks and possibly through social media; even a candidate's non-response is worth noting.

1. Parental choice is enshrined in the Education Act and an expectation normally fulfilled with respect to parents of children without disabilities. **How will you ensure the choice of parents for an inclusive education within a regular classroom, for their child with developmental disabilities, is honoured?**
2. Alberta's Standards for Special Education, a Ministerial Order, requires schools to provide the resources teachers and their students require to be engaged in the curriculum and succeed.
 - a) **How do you plan to support teachers to have the resources and knowledge to enable children with disabilities to be successful learners in their inclusive classrooms?**
 - b) **How will you ensure the Standards for Special Education requirements are being met by your school district and its schools, principals and teachers?**
3. A school district's funding in total must be allocated on the principle of each child being of equal value and distributed equitably to ensure every child benefits educationally. **What are your plans for ensuring accountability in the equitable allocation of funding to support the learning of all students and particularly those with developmental disabilities?**
5. It is an age-old truism that parents are the most important educators in their child's life and this no less so for a child with disabilities. **What will you do to ensure parents are engaged and respected partners in school meetings and decisions regarding their child with disabilities?**
6. Parents should not have to fear their child will be confined to a seclusion room nor should their child with disabilities. **If your school district is still using seclusion rooms and physical restraints for students with disabilities, will you advocate for the district to end this practice and strengthen its application of positive behavioural approaches?**