

## Information for MLAs 2021-2022 REQUESTED ACTION PLAN

### **1. Sustain and improve existing cost-effective supports to children and adults with developmental disabilities and their families that enable them to grow up at home and live in the community.**

Ensure the integrity and purpose of FSCD, FMS and PDD are restored and that program delivery aligns with existing provincial legislation. The government should not be considering balancing the budget at the expense of families and their sons and daughters with disabilities. The assistance previously available through these programs needs to be restored immediately. The cutting of supports and diminishment of families, needs to stop.

### **2. Move to community-based determination of supports**

Have the government work with Inclusion Alberta and families to transfer the person-centered planning for FSCD and FMS programs to one or more community bodies and thus reduce government bureaucracy and inefficiency. As one proven example it should be possible to extend the successful FMS Resource Centre in Calgary to be available to families of children as well as adults and for it and/or other community entities to deliver at less cost than what government delivers now.

### **3. Inclusive Education: Ensuring access and quality**

- In conjunction with families and their representative organizations, engage immediately in the development and implementation of readily available and appropriate inclusive early learning, which is the most cost-effective and beneficial approach to early childhood development for children with developmental disabilities,
- Ensure school age children with developmental disabilities, including those that must be educated at home during the pandemic, have access to the supports they require, including educational assistants where needed to receive an inclusive education, and
- Have the government take action to hold school districts publicly accountable with respect to the Standards for Special Education (Ministerial Order #015/2004), and the Standards for the Use of Seclusion and Physical Restraint in Alberta Schools (Ministerial Order #042/2019).

### **4. First Nations Families**

- Increase access to FSCD supports for First Nations families who have children with disabilities both on and off reserve in partnership with First Nations' communities.
- Provide access to PDD supports to adults with developmental disabilities on reserve, so that First Nations people on reserves have access to the supports and services ordinarily available off reserve.
- Support the development of culturally relevant FSCD and PDD resources with First Nations communities.