

# Registration

Fee: \$200 per-individual

In an effort to make this important workshop more affordable and accessible to school and district leaders, teachers, policy makers and consultants, Inclusion Alberta also offers the following:

Three registrations for the price of two!

Please indicate below if you are taking advantage of the group registration rate for schools and schools districts, inclusive of parents, and include a separate registration form for each individual.

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Inclusion Alberta, 11724 Kingsway Avenue, Edmonton, AB T5G 0X5  
Phone: 780.451.3055 ext. 400 or Toll Free: 1.800.252.7556  
Fax: 780.453.5779 or Email: [mail@inclusionalberta.org](mailto:mail@inclusionalberta.org)  
or register online at [www.inclusionalberta.org](http://www.inclusionalberta.org)

## From Barriers to Belonging: Supporting Inclusion in Secondary Schools using the Power of Peers

*ERIK CARTER, Ph.D*

Family Conference  
April 5, 2019

9:00 am - 4:30 pm

Fantasyland Hotel | Edmonton, AB

Inclusion Alberta invites school and district leaders, teachers, policy makers and consultants to hear this distinguished international speaker.

Inclusion Alberta



# Workshop

## From Barriers to Belonging: Supporting Inclusion in Secondary Schools using the Power of Peers

Presenter: Erik Carter, Ph.D., Cornelius Vanderbilt Chair and Professor of Special Education at Vanderbilt University, author and researcher

Far too often, the pathways we use to support inclusion in schools do not actually lead toward friendships and belonging. What can we do to move beyond the veneer of inclusion? How might prevailing practices stand in the way of rigour and relationships? This compelling workshop will address critical components for fostering social relationships and shared learning among students with and without developmental disabilities in inclusive classrooms, clubs, cafeterias, and other secondary school activities. Drawing upon nearly two decades of research, Dr. Carter will address promising peer-mediated interventions that challenge us to rethink current practices in many contemporary schools. This workshop will address powerful—yet practical—approaches for supporting inclusion and peer relationships in middle schools and high schools. Learn step-by-step guidance for implementing peer support and peer network interventions, including how to develop strong support plans, recruit peers, equip paraprofessionals and educators, support students as they work together and evaluate the impact of these models.

# Presenter

**Erik Carter's** research and teaching focuses on evidence-based strategies for supporting access to the general curriculum and promoting valued roles in school, work, community, and congregational settings for children and adults with intellectual disability, autism, and multiple disabilities. He cares deeply about designing effective peer-mediated supports that enable students with disabilities to flourish in the classroom and extra-curricular life. Prior to receiving his doctorate, Dr. Carter worked as a high school special education teacher and a transition specialist.

He has published widely in the areas of educational and transition services for children and youth with disabilities, including authoring or contributing to nearly 200 articles and book chapters and also writing six books, which include the following, among others: *I never truly thought about them having friends: Equipping schools to foster peer relationships* (2017), *Implementation and generalization of peer support arrangements for students with significant disabilities in inclusive classrooms* (2016), *Promoting inclusion, social relationships, and learning through peer support arrangements* (2015) and *Effects of peer networks on the social interactions of high school students with autism spectrum disorders* (2014).

He has been the recipient of numerous awards, including the Distinguished Early Career Research Award from the Council for Exceptional Children and the Research Award from the Division on Autism and Developmental Disabilities.

More information can be found on Eric's website: **[erikwcarter.com](http://erikwcarter.com)**