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# Youth Employment Partnership

Inclusion  
Alberta

# Youth Employment Partnership

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Predictors of successful employment as an adult

Model developed in Alberta in the 1990's and implemented successfully in Alberta and the UK

Alignment of funding models



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# The Goal: A Good Life

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What works for us will work for people with developmental disabilities

Normative pathways and experiences

Community Engagement



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# How it Works

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## Partnerships with:

- Schools
- Business
- Youth with disabilities and their families
- Peer Mentors

## *To Achieve:*

*Part-time employment after school and on weekends*

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# Key principles

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Normative experiences and pathways

Relationship development

Peer support and natural supports



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# Lessons Learned

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Youth with disabilities are not any different than youth without disabilities

Working with employers

Working in partnership with schools

Keeping mentors engaged

Families are seeing the possibilities



# Outcomes

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Youth working in a variety of part-times jobs, often for the first time

Additional schools have indicated interest in partnering

Peer Mentors becoming advocates for inclusion and have already begun taking on roles as Youth Leaders

# *Panel*

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- ❖ Sonya Jehn (Parent)
- ❖ Ryan Jehn (Employee)
- ❖ Glenda Morton (Employer)
- ❖ Daniel Schneider (Mentor)